

NEW NATIONAL CURRICULUM YEARLY OVERVIEW - SEPT 2014 – Year 6

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Maths</b>	Workshops - Using the 4 Operations A - Counting, partitioning and calculating B - Securing number facts, understanding shape C - Handling data and measures D - Calculating, measuring and understanding shape E - Securing number facts, relationships and calculating	Workshops - Using the 4 Operations A - Counting, partitioning and calculating B - Securing number facts, understanding shape C - Handling data and measures D - Calculating, measuring and understanding shape E - Securing number facts, relationships and calculating	Handling data calculating, measuring and understanding shape Securing number facts, relationships and calculating, Geometry. <b>REVISION</b>	Handling data calculating, measuring and understanding shape Securing number facts, relationships and Calculating, Geometry. <b>REVISION</b>	Counting, partitioning and calculating securing number facts, understanding shape Handling data calculating, measuring and understanding shape number facts, relationships and calculating	Counting, partitioning and calculating securing number facts, understanding shape Handling data calculating, measuring and understanding shape number facts, relationships and calculating
<b>Literacy</b>	Fiction genre Ted Hughes – The Iron Woman (writing, reading and drama )	Biography / Autobiography – Martin Luther King Jr. (study in History, Geography, writing and reading)	Diary entry and extending narrative – The Diary of Anne Frank (Reading, writing and drama)	Poetry – Finding a voice - Michael Rosen's poems about school life/childhood memories.  Shakespeare's Macbeth - including Reading, writing and performance	Shakespeare's Macbeth - including Reading, writing and performance  Argument and Persuasive writing – Should Children under 13 be allowed on social media sites?	Speeches - Communicating thoughts and feelings about particular issues - Transition Non-Fiction: Formal / impersonal writing Drama/Play scripts
<b>Science</b>	Light and shadows; the eye.	Electricity: investigating circuits	Evolution and adaptation		Forces, including gravity	Health and lifestyles, including circulatory system (Transition)
<b>History</b>		Significant turning point in British History –The onset of World War II and its effect on subsequent British History			Non-European Society – Native American Indians (culture, including Totem Poles and rebirth)	
<b>Geog</b>	Name & locate counties, cities, regions & features of UK - basic map reading		Understand latitude, longitude, Equator, hemispheres,	Study a region of Europe and use fieldwork to record & explain areas – Northern		Study a region of the Americas – El Salvador

			tropics, polar circles & time zones and use 4- and 6-figure grid references on OS maps. Incorporate use of Google Earth	France (Residential trip)		
<b>Art</b>	Scale and Perspective – <b>Hokusai</b> (including The Great Wave off Kanagawa and other works – using sketchbooks to collect, record, review, revisit and evaluate ideas)		Architecture – <b>Frank Lloyd Wright</b> Usonian buildings		Graffiti – art or vandalism? (looking at <b>Banksy, Walter Kershaw</b> and others)	Graffiti – art or vandalism? (looking at <b>Banksy, Walter Kershaw</b> and others)
<b>Computing</b>	6.1 We are app planners	6.2 We are project managers	6.3 We are market researchers	6.4 We are interface designers	6.5 We are app developers	6.6 We are marketers
<b>Music</b>	Rock – Charanga Musical School Scheme	Benjamin Britten - Charanga Musical School Scheme	Classroom Jazz 2 - Charanga Musical School Scheme	Hip Hop - Charanga Musical School Scheme	Pop Ballads - Charanga Musical School Scheme	Reflect , Rewind and Replay - Charanga Musical School Scheme
<b>PE</b>	Invasion Games	Handball and Netball	Dance and Gymnastics	Cricket	Swimming and Team building games	Swimming and Team building games
<b>DT</b>		Use annotated sketches, cross-section diagrams & computer-aided design		Analyse & evaluate existing products and improve own work		
<b>MFL</b>	School subjects Days of week/ time.	Café, food and drinks Role-play ordering. French Club – after school.	Topic work – Residential to Northern France. Preparatory work. French Club – after school.	Topic work – Residential to Northern France. Write up and projects.	Topic work – present ideas and information: visually and verbally. Describe people, places & things.	
<b>RE</b>	6.1 The Kingdom Of God	6.2 Justice	6.3 Jesus, The Bread Of life	6.4 Jesus, The Son Of God	6.5 The Work Of The Apostles	6.6 Called To Serve