

# RE Curriculum Overview – Reception

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## **Autumn 1**    **God's World**

Know that God loves and cares for each one of us and reflect on this.

Hear about and respond to the things God created for us.

Know that God has asked us to care for the world and think of ways in which we can help to do this.

Know that God made each one of us different and special and reflect on this.

## **Autumn 2**    **God's Family**

Be aware that God made all the people in the world to be part of his family and that we are part of it too.

Know that God made us to know and love him and to show our love for him by helping one another.

Know that God has given us gifts so that we can show his love to others.

Know that God's greatest gift was to send us his only son Jesus and respond to that gift.

## **Spring 1**    **Getting to Know Jesus**

Know that Jesus has a great love for each one of us and think of ways in which we can show our love for Jesus.

Hear that Jesus cured people who were ill & think of ways in which we can show our love for people who are ill.

Know that Jesus showed that he was the Son of God at the Wedding at Cana and think about what this means for us.

## **Spring 2**    **Joy and Sorrow**

Understand that we are capable of hurting others & that we should always try to be kind to each other.

Know that we can say sorry when we hurt someone but we need to ask Jesus to help us to do this.

Know that we need to ask Jesus to help us to be kind to others.

Know that Jesus forgave those who hurt him. Know that we can forgive other people when they hurt us.

## **Summer 1**    **New Life**

Begin to recognise that because Jesus rose from the dead we experience Easter joy.

Know that the disciples discovered the empty tomb and know that Jesus appeared to the disciples. Begin to understand why these stories are important.

Begin to understand the special gift of joy and peace that Jesus gave to the disciples and can give to us.

Know the story of Jesus going back to his Father in heaven.

## **Summer 2**    **Church**

Know that we call the Church the family of God and that we can all belong to this family.

Know that a church building is a holy place where we can all pray and are welcome.

Know that Jesus is present in a special way in the tabernacle and he invites us to visit him.

Know and be thankful that lots of people help to look after the church for us.

Know why Sunday is a special day for us.

## Reception Yearly Overview

	Autumn 1 Nursery Rhymes	Autumn 2 Traditional Stories	Spring 1 Where we Live	Spring 2	Summer 1 Water world	Summer 2 Who stayed in the Tent
<b>Language and Communication</b>	Recite nursery Rhymes Respond to instructions Listen and respond to others	Retell stories Encourage speaking in play and in front of an audience.	Talk about where we live. Encourage speaking in play and in front of an audience.	Talk about similarities and differences. Encourage speaking in play and in front of an audience.	Use language to imagine and re create role Introduce storyline into play.	Use language to imagine and re create role Introduce storyline into play. Maintain attention and concentrate.
<b>Personal, social and Emotional Development</b>	Encourage good relationships and confidence all areas of the curriculum Establish classroom routines Have a clear understanding of the boundaries set and of behavioural expectations					
<b>Physical Development</b>	Gross motor – bikes, climbing frame Handwriting Practice Develop Fine motor – play dough, scissors		Movement with different body parts Handwriting Practice Develop Fine motor – play dough, scissors		Gymnastics Athletics outside Handwriting Practice Develop Fine motor – play dough, scissors	
<b>Mathematics</b>	Count to 10 Estimate and count objects Recognise numbers to 10 Order numbers on a number line	Count to 20 Recognise numbers to 20 2D and 3D shape Positional language Count everyday objects Problem Solving	Count to 20 Recognise numbers to 20 1 more and 1 less money Addition to 10	Count to 20 Recognise numbers to 20 Addition to 10 Subtraction to 10 Time Problem Solving	Count to 20 Recognise numbers to 20 and beyond Weight and measuring Capacity Double, half and share	Count to 20 Recognise numbers to 20 and beyond 3D and 2D shape
<b>Literacy</b>	Reading ORT books Phonics phase 2 Writing over/under a Model Spell and write cvc words	Reading ORT books Phonics phase 2 Writing under a model Spell and write cvc and high frequency words eg a pot, the mat	Reading ORT books Phonics phase 3 Writing simple sentence Including high freq words I can see a ..... The ..... Is .....	Reading ORT books Phonics phase 3 Writing simple sentences Including the connective 'and'	Reading ORT books Phonics phase 3 Use phonic sounds in writing Writing simple sentences Including punctuation Capital letter and full stop.	Reading ORT books Phonics phase 3 Descriptive writing Story retell Write 3 or more sentences on one idea
<b>Understanding the World</b>	Use gutters and water to Investigate how water moves Plant spring bulbs Autumn leaves Birthdays CBeeBees and oxford Owl E- safety	Divali Bonfire Night Taste Porridge for 3 Bears Christmas Celebrations Use technology in the Classroom eg CD player, phones E -safety	Chinese New Year People in our Family and Community Feed birds Use tools on purple mash E safety	Record the weather for Patterns and change Feed birds Compare CO-OP with class shop Microsoft movie maker E safety	Gardening Floating and Sinking Minibeasts Bee Bot French Week Blogging on the computer E safety	Family customs and routines Music and technology Email a message to Teddy
<b>Expressive Arts and Design</b>	Mixing paint colours Mark making tools to paint Cutting skills ( pre- school scissors) Music- loud and soft sounds	Manipulate paper – curl, fold etc Use tools to create eg hole puncher, stapler Tap a rhythm to music Clay candles	Lucky money bags 3D models using junk materials Making puppets for role play	Music Express – The Storm Dressing up for role play as people in our community Experiment with different media	Create and adapt work to improve Introduce storyline into play Explore musical sounds	Encourage imagination In Who Stayed in the Tent Use musical sounds to depict characters. Movement to express feelings