

Remote education provision:

Information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pack of work will be provided containing activities that can be completed alongside the links given. After the first few days recorded teaching videos will also be given to assist your child with their learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we might move the sequence of topics in a subject to be more accessible for remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

To support children's learning we will be using online resources from White Rose Maths, Twinkl, Talk for Writing, ttRockstars, Readingplus, Oak National Academy

Links to these resources will be available in your child's class on Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents complete a questionnaire regarding their technology capabilities at home in September. Using this information school

Identified families who

- did not have access to broadband or Wi-Fi
- did not have access to devices suitable to engage with remote learning
- did not have enough devices to adequately ensure that all children could engage with remote learning

These families will be contacted during a closure and can loan a device after signing a user agreement. If circumstances changed since the completion of the questionnaire then families should contact the school for support.

If a family is having difficulties in accessing the internet they should contact school for assistance.

In addition to online work each child will be provided with a pack of printed materials needed if they do not have online access and these can be collected weekly. When collecting a new pack pupils should return completed work to their teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. White Rose Maths, Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage with remote education daily.

In KS2 the children should be able to access most of the work independently.

In KS1 and EYFS children will need some support in accessing the learning materials but should complete the majority of the activities without support.

A good routine is the best way to support your child and teachers will provide sample timetables to support this,

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The school will check daily on whether your child is engaging.
- They will be asked to sign on a complete a virtual register.
- Teachers will monitor the log in times and dates of all pupils.

Where engagement is a concern, teachers will contact parents/carers to see if there is anything the school can do to support.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Work completed on Google classroom will receive regular feedback. This will be through written comments, whole class feedback, and recorded verbal feedback.

Work returned to school on paper will be marked during the week and feedback will be given in the next learning pack.

Sometimes feedback will be given in person when collecting learning packs or via the telephone during welfare calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where possible or where a difficulty has been identified we will adapt resources or provide bespoke activities that are suitable.
- We will work with families to deliver remote education for younger pupils, for example those in reception and year 1, by providing more hands on learning activities and ensuring that there is some element of learning through play.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils, who are self-isolating, will be provided with the work that their year group is being taught in class which has been adapted for minimal teacher input.

They will have links to online lessons and resources which will enable them to complete the work independently.

Teachers will be available to provide support by communicating through *Google Classroom* outside of teaching time but during the school day.