

# ST MARTIN'S CATHOLIC PRIMARY SCHOOL

## ART AND DESIGN POLICY

### **Aims and Objectives**

St Martin's Catholic Primary School believes that Art and Design plays a key role in our pupil's imagination and creativity. We aim for our curriculum to provide a broad range of experiences which will enable our pupils to communicate their feelings, thoughts and visions through the use of colour, texture, form, pattern, shape, line and different materials and processes. Every pupil in our school will be encouraged to reach their full potential in Art and Design through exploration, making, research, practical decision making and through the evaluation of their own art and art created by others.

### **Art and Design Curriculum Planning**

Art and Design is a foundation subject in the National Curriculum. At St Martin's Catholic Primary School we use a long term plan of work developed by our school for the curriculum planning of Art and Design. The curriculum is based on a spiral style where the different elements of art are taught in themes and revisited annually. Where it is possible, Art and Design is also linked with other subject areas.

Our Art and Design curriculum is planned for through long, medium and short term planning. Our long term planning illustrates the Art and Design themes covered every half term and plans for progression and increased challenge as our pupils move up through the school. Our medium term planning is planned for within each Year Group and provides details of each unit of work for each half term. These plans ensure an appropriate balance and broad coverage of skills is taught throughout the year. Short term plans should build upon the prior learning of our pupils and should give pupils of all abilities the opportunity to develop their understanding, skills and knowledge.

### **Inclusion**

We provide a broad and balanced curriculum for all of our pupils regardless of their age or abilities. Opportunities are given to all children to develop their own ideas and individual responses. We make appropriate arrangements for children with Special

Educational Needs, such as physical impairment who may require the use of modified/special tools.

### **Assessment and Recording**

The children's work in Art and Design is assessed through observation during lessons. Learning objectives for each lesson will be used by the class teacher to make an informed decision as to whether each child is working above, at or below the expected level at the end of each unit of work. An end of year judgement against the National Curriculum levels of attainment will be made by each child's class teacher and the progress of each child will be shared with parents in their annual report.

### **Resources**

A range of basic resources to support the teaching of Art and Design are available in each classroom. Less frequently used/specialised resources are stored centrally. Books and other visual materials to support the teaching and learning of artists and designers are available in the central resource area. Our school also uses outside resources such as visits to the school by artists and craftspeople to support pupil's learning in Art and Design.

### **The Role of the Art and Design Curriculum Co-Ordinator**

The responsibilities of the Art and Design Co-ordinator include:

- Write and monitor the Art and Design action plan.
- Write and update the Art and Design curriculum policy.
- Produce a long term plan of work which will be used as the basis of a curriculum map for art.
- Monitor and review the progression in Art and Design by carrying out learning walks and complete the whole school monitoring form.
- Produce a portfolio of work with samples from each year group to show progression throughout the school.
- Support colleagues with the planning and delivery of lessons when required.
- Audit staff skills and any training required.
- Complete a curriculum report form for the Governors.

## Health and Safety

In every classroom, pupils will be taught to use materials, tools and techniques safely. All adults working with pupils during art sessions must read and pay particular attention to this section of the Art and Design Policy and will be aware of the First Aid policy within our school.

All activities that are carried out with our pupils should be assessed for risk and when appropriate, a risk assessment form must be completed by the adult responsible for teaching Art and Design to our pupils. At all times the website CLEAPSS should be visited to research the methods and materials being used in Art and Design sessions to ensure that all risks are considered and assessed appropriately.

For instance when using resources *such as; Plaster of Paris, Mod-roc, Craft knives, saws and other sharp tools, adhesives and spray paints (NB this list is not exhaustive and all resources and materials should be researched fully)*. Additional care must be taken and the latest guidance from CLEAPSS must be followed and adhered to. See the following website, <http://primary.cleapss.org.uk/> NB Login details are updated annually and are available from the school office.

Remember for all Art and Design sessions you have appropriate adult supervision and follow our school's Health and Safety Guidance.

Agreed by the Head Teacher: \_\_\_\_\_

Agreed by the Governing Body: \_\_\_\_\_

To be Reviewed: \_\_\_\_\_