

St Martin's Newsletter






SUMMER TERM 2024/2025

Friday 13th June

Attendance



Another week with above 90% attendance at **92.1%**. Remember anyone arriving at school after 8:50 am will be marked late. Lets be an attendance HERO!

			
	Attendance	Lateness	Class Dojo
Nursery	76.72%	5	
Reception	98.89%	1	8.07
Year 1	97.1%	1	3.29
Year 2	93.6%	2	6.92
Year 3	96.18%	10	4.43
Year 4	85%	2	6.6
Year 5	92.01%	5	7.53
Year 6	95.33%	1	4.4

Year R win the bonus break for most average dojos this week.

St Martin's Stars

Well done to all our certificate winners this week!

			
	Shining Star	Purple Tie	Our Values
Nursery	Tommy W		
Reception	Shea H	Harry S	Arthur D
Year 1	Theo F	Romaisa A	Frankie K
Year 2	Alice W	Ava M	Corbyn S
Year 3	Annie F	Dougie S	Louis T
Year 4	Olina C	Mila W	Mila W
Year 5	Jayden F	Penelope G	Chloe M
Year 6	Ava F	Olivia S	Jessica B

Safety Advice

This guide explores the risks and rewards of children using [generative AI tools](#), highlighting dangers such as misinformation, privacy breaches, and reduced critical thinking, while offering essential tips for safe, positive use.

Message from Mrs Ming

It has been lovely to see all the children back, rested after the holidays. From the parent notice board you will see we have a busy few weeks ahead of us. Today, I started diversity month with an assembly all about celebrating our differences and during June the children will be learning all about kindness and fairness for everyone.

Next week we will be taking part in 'Walk to school' week and luckily the forecast is looking to be in our favour. Every child who walks to school all week will get a badge and the class with the most children walking will get extra playtime on Friday.

Parent Notice Board

Y4 York Trip - 30th June - 2nd July
Y6 Transition days - 7th -8th July
KS1 trip to Lego discovery/sealife centre - 7th July
Sports day - 10th July
Y6 Robinwood Trip - 14th July - 16th July
Y6 performance 2pm and 6pm - 21st July
Preschool trip to Imagine That - 21st July
Leavers assembly 9am - 22nd July
Summer fayre 1pm - 22nd July
Leavers Mass 10am - 23rd July

Catholic Life and Reflection

The Wednesday Word is a resource for parents to use when discussing the [weekly Gospel's](#) with their families. This week we celebrated Pentecost when the Holy Spirit was sent to help and guide us.

Holy Spirit, be with us. Help us to be kind and brave, and to share your love with everyone, Amen.

St Martin's Church is celebrating it's **50th Anniversary** in July and will be holding a special mass on **Saturday 12th July**. All our families are invited to come along and there will be a buffet after Mass.

Pre-School Places

We have almost filled all the places for September so if you are wanting a place for your child please complete a registration form and hand it in as soon as possible. Places are limited and once full any new applications will go on a waiting list.

Clubs

Monday - Year 6 performance rehearsal – ALL year 6 to attend
Comic club with Mrs Ming – KS2 (Monday this week only)

Tuesday - Fitness club with Miss Higham – Year 6
Homework club with Mrs Wilson – KS2

Thursday - Just dance with Miss Harrison – Year 2 & 3
Netball club with Mrs Moseley – Year 4 & 5
Sports club with Mr Cullen – Year R & 1

Friday - Choir with Mr Scott – KS2

All clubs finish at 4.15pm

Change Of Staff

At the end of July we will be sorry to lose some of our amazing team who are moving on to pastures new.

Mrs Forber has worked with the families of St Martin's for **34 years** and has been an invaluable strength for me and many other members of staff, she can always be relied upon to do the very best for the children and has given 100% to making St Martin's the school it is today. I, for one, will miss her lots.

Mrs Walsh has also been with the school since she qualified at the age of 19 - even though she looks like it was only 5 years ago it has actually been **27 years**! She has supported so many pupils and teachers throughout the years and has made a huge impact on so many lives. She too will be sorely missed.

We are also losing two of our more recent members - **Miss Higham** and **Miss Towle** - who have secured jobs closer to home. I know there will be many families who will be sorry to see them go and even though they have not been here as long as Mrs Forber and Mrs Walsh, they will be missed just as much.

We are still in the process of recruiting replacements and will update you on this when we have some news.

Message From Mrs Forber

Dear Parents,

After teaching at St Martin's in Key Stage 1 for 34 years I have decided that the time has come for me to leave and begin a new chapter of my life. I am not sure what job I will do next at the moment but I hope that it will involve working with children. I would like to take this opportunity to thank you for your kindness and support over the years. It has been wonderful getting to know so many families and being part of a really caring community. I have thoroughly enjoyed teaching your children and guiding them through their learning journeys.

St Martin's school has been a really important aspect of my life and coming to work has truly felt like my second home. I have been lucky enough to work for all 3 St Martin's head teachers, Mr Barr, Mr Hallman and more recently Mrs Ming and

I have made many life-long friends and we regularly meet up together and share our happy memories. Working at St Martin's really has been a family affair as I have worked alongside my sister Mrs Wild for the whole 34 years and also job shared with her for most of my career. During my third year of teaching I actually met my husband Michael Forber at St Martin's and the school choir came to sing at our wedding ceremony.

I will miss working with the children and all of the wonderful teachers, especially Miss Harrison who has been in a very successful job share with me this year and Mrs Iddon who has been a great friend and support working alongside me as a TA in Year 2.

I am looking forward to this exciting new beginning but I will keep in touch with school as it will always remain a very special place to me.

Many Thanks Mrs Forber

Message From Mrs Walsh

Dear Parents,

The time has come to finally say goodbye to St Martins. I would like to say a truly heartfelt thank you to all of my lovely dear friends here at St Martins, and for the support of all the parents and not forgetting all of our wonderful children, who I will miss immensely!

They are all an absolute credit to you all. I wish them all the very best for their exciting next adventure (Keep reaching for those stars!) 😊

Many Thanks Mrs Walsh



What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they constantly use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Sullivan, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



The National College



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.08.2025