

St Martin's Newsletter



SUMMER TERM - Friday 9th May

Warm Weather

Please remember to **apply suncream** before the children come to school.

We do have dispensers to enable them to top up but sometimes they forget. Also send them in with **plenty of water** to keep hydrated throughout the day.

★ St Martin's Stars ★

Well done to everyone who got a certificate this week.

Purple Tie certificates are given for children who embody our rules of being Kind Respectful and Responsible.

NURSERY: Star- Carson F

Value- Layla C

YEAR R: Star- Amira A

Purple tie- Isla B

Value- Georgie J

YEAR 1: Star- Connor McN

Purple tie- Elexis S

Value- Ellenor MK

YEAR 2: Star- Marley MP

Purple tie- Jasmine D

Value- Ruby-Rae C

YEAR 3: Star- Demi W

Purple tie- Harper MK

Value- Abigael M

YEAR 4: Star- Damien C

Purple tie- Tyler R

Value- Tommy H

YEAR 5: Star- Lucas B

Purple tie- Aoife N

Value- Eli W

YEAR 6: Star- Winnie S

Purple tie- Maisie J

Value- Roman B

Attendance

We have achieved a whole school attendance of **91.8%** this week.

SAT's Next Week

Next week is the **Y6 SATs**. All of the tests will be done in the morning, and it is really important that the children come into school early so they can settle and we can support them with any nerves. Because of this, School will be supplying free breakfast to all of the **Y6 pupils**. They should come in at **8.15am** and enter through the front **office entrance** (not the church). If your child is booked into breakfast club we will collect them from the hall. Try to do nice things over the weekend to support their mental wellbeing and get lots of rest. They will enjoy a lovely treat on Friday to celebrate all their hard work.

Pre-School Places

We have almost filled all the places for September so if you are wanting a place for your child please complete a registration form and hand it in as soon as possible. Places are limited and once full any new applications will go on a waiting list.

Wednesday Word

The **Wednesday Word** is a resource for parents to use when discussing the [weekly Gospel's](#) with their families.

Attendance

PreSchool- 82% 5 Lates

Year R - 95% 2 Lates

Year 1 - 92% 1 Lates

Year 2 - 93% 3 Lates

Year 3 - 90% 11 Lates

Year 4 - 91% 4 Lates

Year 5 - 90% 7 Lates

Year 6 - 97% 2 Lates

Well done to year 3, this week's Dojo Champs

Anyone who comes into school after 8:50am is marked as late. Please try to be an attendance



For Parents

Friday 16th May 9.10am:

Y4 Assembly

VE Day

The children have learned a lot about **VE day** this week and enjoyed celebrating it today. Photos will be shared on our FB page.

Safety Advice

This guide shares essential advice for keeping [children safe around roads](#), highlighting practical steps like staying visible, reducing distractions and recognising hidden dangers.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



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