

St Martin's Newsletter



SPRING TERM - Thursday 28th March

Attendance

Whole school attendance this week is an amazing **95%**. Well done and thank you for your continuing support 😊

Year 5 Shakespeare Performance

Y5 will be performing Romeo and Juliet for parents to come and watch on **Wednesday 17th April** at **2.45pm**.

Wednesday Word

The **Wednesday Word** is a resource for parents to use when discussing the **weekly Gospel's** with their children. We have sent out the **Easter special** on the **spider app**.

Easter Bonnet Parade

The Children enjoyed the **Easter Bonnet Parade** today. The staff were amazed with how **brilliant** the bonnets were. Well done to all that made one, it was clear to see how much effort was put in.

Winners

Well done to all the children that took part in the **Book Art Competition**. There was so many fantastic entries.

The following two children won 1st:

KS1 – William B

KS2 – Maisie J

The following two children won runner up:

KS1 – Ellenor MK

KS2 – Evie S

Well done to **Harry A** who won the **Easter Hamper** and **Oliver P** who won the **bunny** with the name Ginge.

Summer Term

We return to school on **Monday 15th April** at normal time. Wishing you all a happy and Holy Easter break.

Dear Lord Jesus,
thank You for dying on
the cross of us and
taking away our sins.
Thank You for the joy of
Your resurrection, so
that we can enjoy new
life in You.

Amen



Lenten Almsgiving

We have completed the Big Lent Walk and raised **£70 for CAFOD**.

<https://schools.walk.cafod.org.uk/fundraising/cafod-big-lent-walk185>

https://trk.justgiving.com/f/a/hyaZXC_tujofwYxNxrNkRQ~/AAME8QA~/RgRnyu3ePOSYaHR0cHM6Ly9zY2hvb2xzLndhbGsuY2Fmb2Qub3JnLnVrL2Z1bmRyYWlzaW5nL2NhZm9kLWJpZy1sZW50LXdhbGsxODU_dXRtX21lZGl1bT1lbWVpbCZ1dG1fc291cmNIPVBvc3RPZmZpY2UmdXRtX2NhbXBhaWduPURTXOVWRU5UUy1MRkNfVHJhbnNfUGFnZUNyZWFFOZWRXA3NwY0IKZeLeaOhloelCPIlIdaGVhZEBzdC1tYXJ0aW5zLmhhbHRvbi5zY2gudWtYBAA

[AAAM~](#).

Last Friday we raised **£107** for **Comic Relief**. We also raised an amazing **£791** for **Halton Haven**.

This means that during Lent we have given over **£1000** for very worthy causes, thank you so much you are all amazing! 😊

Attendance

Year R - 100% 0 Lates

Year 1 - 92% 5 Lates

Year 2 - 96%

Year 3 - 97% 5 Lates

Year 4 - 94% 8 Lates

Year 5 - 93% 4 Lates

Year 6 - 92%

5 Classes with less than 10 lates

Well done to year 3, this weeks Dojo Champs

Anyone who comes into school after 8:50am is marked as late. Please try to be an attendance



Easter

As the most significant celebration in the **Church's calendar** it would be lovely if you could find time to attend one of the masses over the **Easter Weekend**.

Mass of the Last Supper on Thursday 28th at 7pm at St Martin's.

Good Friday at 3pm at Our Lady's

St Augustine's Vigil mass Saturday 7pm
St Martin's Easter Sunday 9am
Our Lady's 11am Easter Sunday

This week's guide contains what parents need to know about clickbait <https://nationalcollege.com/guides/what-parents-and-educators-need-to-know-about-clickbait>. Click the link or see the attached guide for more information.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CLICKBAIT

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



#WakeUpWednesday

The National College