

Teaching Type: Intermediate



Unit: LES JEUX OLYMPIQUES



Unit Objective: To be able to describe an Olympian by their sporting title and say what particular sport they play using the verb faire.

By the end of this unit we will be able to:

- Understand the key facts of the ancient and modern Olympics recounted in French.
- Learn 10 nouns and articles for common Olympic sports.
- Explore the full present tense conjugation of the high frequency verb **FAIRE.**
- Look at the adjectival changes involved when you describe a male Olympian or female Olympian.

Phonics & pronunciation we will see:

Recommended phonics focus: QU Ç GNE EN AN

- QU sound in olympiques & antique
- C sound in français
- EN sound in commence, pendant & argent
- AN sound in antique, pendant & grands
- **Silent letters**. The 's' is not pronounced in **grands**, **antiques** and the 't' is not pronounced in **amusant**, **barbant** or **fatigant**. **-ENT** is not pronounced at the end of a word as in **avaient** as it is part of the verb conjugation and a silent letter string.

Grammar we will learn & revisit:

Adjectival agreement & irregular verb faire. To learn that when saying you play a sport in French, the verb FAIRE is used, plus de plus the definitive article (creating a partitive article). To explore the whole present tense verb conjugation of the verb FAIRE.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.
- Language introduced from Early Learning and Intermediate units.
- Understand what an article/determiner, noun, verb and adjective is in English and the basic rules of adjectival agreement in French.
- How to decode longer, unknown texts in French.

Skills we will develop:

To improve decoding longer unfamiliar texts in French using key language learning strategies that will help long term memory retention and language learning going forward. Understanding that adjectives come in different forms and when you describe a person in terms of a profession (in this case their sporting title) adjectival agreement rules will apply and spelling may change in these words depending if you are talking about a male or female Olympian.

Vocabulary we will learn & revisit:

The 10 nouns and articles for Olympic sports, the verb **faire** and the sporting professions in both masculine and feminine form. All listed on Vocabulary Sheet.

Activities we will complete:

A number of activities to help improve decoding skills of longer text. A range of story ordering, true/false and word category worksheets based on the ancient and modern Olympics. Followed by the 10 nouns and partitive articles for Olympic sports. The verb 'faire' will be explored in full with listening, speaking, reading and written activities. Finally the adjectival changes involved when describing a male/female Olympian for the final task - a presentation on sport played using FAIRE and professional title.