Communication and Language Personal and Social Development ELG 01 Listening, Attention and ELG 03 Self Regulation ELG 06 Understanding Show an understanding of their own feelings and those • Listen attentively and respond to what they hear with of others, and begin to regulate their behaviour accordingly. relevant questions, comments and actions when being read to and during whole class discussions and small Set and work towards simple goals, being able to wait group interactions. for what they want and control their immediate Make comments about what they have heard and ask impulses when appropriate. • questions to clarify their understanding. • Give focused attention to what the teacher says, Hold conversation when engaged in back-and-forth responding appropriately even when engaged in exchanges with their teacher and peers. activity, and show an ability to follow instructions **ELG 07** involving several ideas or actions. ELG 02 Speaking ELG 04 Managing Self • Participate in small group, class and one-toone Be confident to try new activities and show discussions, offering their own ideas, using recently independence, resilience and perseverance in the face introduced vocabulary. of challenge. Offer explanations for why things might happen, • Explain the reasons for rules, know right from wrong making use of recently introduced vocabulary from and try to behave accordingly. stories, non-fiction, rhymes and poems when Manage their own basic hygiene and personal needs, • appropriate. including dressing, going to the toilet and • Express their ideas and feelings about their experiences understanding the importance of healthy food choices. using full sentences, including use of past, present and future tenses and making use of conjunctions, with ELG 05 Building Relationships modelling and support from their teacher. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.

Prime Areas of Learning (Sept 2021)

Specific Areas of Learning (Sept 2021)