



***Read Write Inc.* is closely matched to the National Curriculum in England 2014**

Year 2

For phonics coverage see our grid matching *Read Write Inc Phonics* and *Get Writing!* with National Curriculum in England Year 1.

Training is vital to ensure your children get the best results using all the *Read Write Inc.* programmes.
It is provided by Ruth Miskin Training, see www.ruthmiskin.com

National Curriculum English programmes of study: Spoken Language Year 1-6

National Curriculum English programmes of study content	<i>Read Write Inc. Phonics</i>	<i>Read Write Inc. Get Writing</i>
Spoken language [for Years 1-6]	These skills are embedded thoroughly: listening closely to the teacher, talking with and listening to a partner at every point in the lesson.	
<i>Pupils should be taught to:</i>		
<i>'Listen and respond appropriately to adults and their peers.'</i>	Throughout	Throughout
<i>'Ask relevant questions to extend their understanding and knowledge.'</i>	Throughout	Throughout
<i>'Use relevant strategies to build their vocabulary.'</i>	Throughout	Throughout
<i>'Articulate and justify answers, arguments and opinions.'</i>	Throughout	Throughout
<i>'Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.'</i>	Throughout	Throughout

<i>'Maintain attention and participate actively in. collaborative conversations, staying on topic and initiating and responding to comments.'</i>	Throughout	Throughout
<i>'Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. '</i>	Throughout	Throughout
<i>'Speak audibly and fluently with an increasing command of Standard English.'</i>	Throughout	Throughout
<i>'Participate in discussions, presentations, performances, role play, improvisations and debates.'</i>	Throughout	Throughout
<i>'Gain, maintain and monitor the interest of the listener(s).'</i>	Throughout	Throughout
<i>'Consider and evaluate different viewpoints, attending to and building on the contributions of others.'</i>	Throughout	Throughout
<i>'Select and use appropriate registers for effective communication.'</i>	Throughout	Throughout